



Hope View School

English is an Additional Language (EAL) Policy

We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language. This is achieved by a whole school approach.

We believe we have created a learning environment that allows all children to experience, understand and celebrate diversity. A learning environment that includes a varied range of teaching and learning strategies, multicultural resources, displays and whole school theme days that embrace a range of world cultural events.

Objectives

The objectives of this policy are to ensure that we :

- identify and provide for the language and learning needs of individual pupils.
- enable pupils to gain full access to the Curriculum.
- develop strategies to allow pupils to achieve their full potential.
- raise achievement of all EAL pupils.
- support learning at home by working in partnership with parents.
- create a school environment that reflects and celebrates the multi-lingual nature of the pupils.

Strategies

Any pupil for whom English is an Additional Language (EAL) may need specific help in order to develop their literacy skills and knowledge and understanding of English. It is also possible that there may be a child who could still be learning to speak English. When the need arises, a child with EAL will be given the necessary supported needed to develop their English to the required standard. This may take the form of one-one support during lesson time from a teaching assistant or through an outside provider who would tutor a child on a one to one level during pre-arranged lessons.

The help of outside agencies will be sought to assist with support pupils and staff with teaching and integration if necessary.

The school will work closely with families to make them feel confident in approaching school to find out about their child's education and provide any necessary information for parents and if necessary, organise the translation of all school communications.

Equality and Diversity

Hope View School is committed to equality of opportunity for all pupils and staff in which people treat each other with mutual respect, regardless of: age, disability, family responsibility, marital status, race, colour, ethnicity, nationality, religion or belief, gender, gender identity,

transgender, sexual orientation, trade union activity or unrelated criminal convictions. We strive to educate, promote and celebrate the wider diversity of society within our school community.

Responsible Person: Mrs C Lorne – Proprietor

Policy Review Date: September 2027