



Pupil Premium Strategy Statement 2024/2025

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Hope View school
Number of pupils in school	102 over two school sites
Number of pupil premium eligible pupils	24
Academic year/years that our current pupil premium strategy plan covers	2024/2025
Pupil Premium allocation	Individually targeted cost agreed through PEP meetings in agreement with key individuals supporting the pupil
Date this statement was published	1 st September 2024
Date on which it will be reviewed	31 st August 2025
Statement authorised by	Paul Johnson
Pupil premium lead	Carl Goodhew

Pupil premium strategy plan

Statement of intent

Hope View school is an independent special school for boys aged 7-18, covering key stage 2,3 and 4. Placements for all pupils are funded via their Education, Health and Care plans.

Disadvantaged pupils at Hope View school have the same access to everything offered as part of the core offer of the school. Pupils are made to feel part of a therapeutic, nurturing environment that encourages them to reach their future goals.

Pupil premium at Hope View school is accessible to children in care via PEP meetings, agreeing targets that require extra funding that is not included in the overall fee of the school. Many of the pupils who are looked after children at Hope View school struggle to access social and educational activities outside of school time, pupil premium is also used to support that development. Being part of the local community is a strong message represented at Hope View school, activities in their communities, allow the pupils to see how far they have developed both emotionally and socially, as well as making key relationships that supports their development in so many ways.

We believe that our curriculum must be accessible for all children and bring equity so that all children can widen their cultural capital and take advantage of wider opportunities.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Confidence to engage with outside of school activities
2	Time restrictions affect what pupils can access in the community due to transport journeys
3	Building and maintaining friendship groups

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>For CIC pupils to have access to activities and clubs outside of school</i>	Pupils actively engaging with new activities, maintaining attendance, and building positive self-worth
For CIC pupils to build positive peer group relationships outside of school within the local community	CIC pupils appropriately and confidently engaging with peer groups in the local community.
Pupils to improve Literacy and Numeracy Skills	Targeted support to close attainment gaps